

Presentational Speaking: Level 1 Targeted Range: Novice-Mid

	Beginning Novice-Low: 5	Emerging/Developing Novice-Low: 6 – 8	Proficient Novice-Mid: 9	Advanced Novice-High: 10	Total
Task How well do I complete the task?	<ul style="list-style-type: none"> • I complete the task with a few isolated words. • My main ideas are not supported with examples. • I respond inadequately to most parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task with some isolated words. • My main ideas are supported with few examples. • I respond inadequately to some parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task with basic words and some memorized phrases. • My main ideas are supported with some examples. • I respond adequately to most parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task with learned and recombined phrases. • My main ideas are supported with examples and elaboration. • I respond fully and appropriately to all or almost all parts of the prompt. 	
Comprehensibility How well does the audience understand me?	<ul style="list-style-type: none"> • I can be understood only with great effort. • The message is not clear. 	<ul style="list-style-type: none"> • I can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • I can be understood. • The message is mostly clear. 	<ul style="list-style-type: none"> • I can be easily understood. • The message is clear. 	
Vocabulary Use How extensive and applicable is my vocabulary?	<ul style="list-style-type: none"> • My presentation uses extremely limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • My presentation uses somewhat limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • My presentation uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • My presentation consistently uses extensive vocabulary to complete the task. 	
Language Control How accurate is my language?	<ul style="list-style-type: none"> • I do not use grammatical structures appropriate to the task. • Errors usually interfere. 	<ul style="list-style-type: none"> • I rarely use grammatical structures appropriate to the task. • Errors frequently interfere. 	<ul style="list-style-type: none"> • I correctly use grammatical structures appropriate to the task some of the time. • Errors occasionally interfere. 	<ul style="list-style-type: none"> • I correctly use grammatical structures appropriate to the task most of the time. • Errors do not interfere. 	
Communication Strategies How well do I organize the presentation?	<ul style="list-style-type: none"> • My presentation is not organized. • Information is presented randomly. 	<ul style="list-style-type: none"> • My presentation is somewhat organized. • There are no or almost no sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is organized. • There are few sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is well-organized. • There are some sequencing and transition words. 	
Impact How well do I capture and maintain my audience's attention?	<ul style="list-style-type: none"> • I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. • My tone of voice is not varied and does not impact the audience. 	<ul style="list-style-type: none"> • I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. • My tone of voice barely impacts the audience. 	<ul style="list-style-type: none"> • I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. • My tone of voice is somewhat varied and somewhat impacts the audience. 	<ul style="list-style-type: none"> • I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. • My tone of voice is varied and impacts the audience. 	

Presentational Speaking: Level 2 Targeted Range: Novice-High

	Beginning Novice-Low: 5	Emerging/Developing Novice-Mid: 6 – 8	Proficient Novice-High: 9	Advanced Intermediate-Low: 10	Total
Task How well do I complete the task?	<ul style="list-style-type: none"> • I complete the task with some isolated words. • My ideas are not supported with examples. • I respond inadequately to most parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task with basic words and some memorized phrases. • My ideas are supported with few examples. • I respond inadequately to some parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task with learned and recombined phrases. • My ideas are supported with some examples. • I respond adequately to most parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task by creating short statements and simple sentences. • My ideas are supported with examples and elaboration. • I respond fully and appropriately to all or almost all parts of the prompt. 	
Comprehensibility How well does the audience understand me?	<ul style="list-style-type: none"> • I can be understood only with great effort. • The message is not clear. 	<ul style="list-style-type: none"> • I can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • I can be understood. • The message is mostly clear. 	<ul style="list-style-type: none"> • I can be easily understood. • The message is clear. 	
Vocabulary Use How extensive and applicable is my vocabulary?	<ul style="list-style-type: none"> • My presentation uses extremely limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • My presentation uses somewhat limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • My presentation uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • My presentation consistently uses extensive vocabulary to complete the task. 	
Language Control How accurate is my language?	I use almost no correct grammatical structures.	<ul style="list-style-type: none"> • I make frequent grammatical errors in basic structures. • I rarely attempt to use advanced grammatical structures. 	<ul style="list-style-type: none"> • I make occasional grammatical errors in basic structures. • I attempt to use some advanced grammatical structures. 	<ul style="list-style-type: none"> • I make few grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures. 	
Communication Strategies How well do I organize the presentation?	<ul style="list-style-type: none"> • My presentation is not organized. • There are no or almost no sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is somewhat organized. • There are few sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is organized. • There are some sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is well-organized. • There is a variety of sequencing and transition words. 	
Impact How well do I capture and maintain my audience's attention?	<ul style="list-style-type: none"> • I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. • My tone of voice is not varied and does not impact the audience. 	<ul style="list-style-type: none"> • I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. • My tone of voice barely impacts the audience. 	<ul style="list-style-type: none"> • I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. • My tone of voice is somewhat varied and somewhat impacts the audience. 	<ul style="list-style-type: none"> • I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. • My tone of voice is varied and impacts the audience. 	

Presentational Speaking: Levels 3 – 4 Targeted Range: Intermediate-Low

	Beginning Novice-Mid: 5	Emerging/Developing Novice-High: 6 – 8	Proficient Intermediate-Low: 9	Advanced Intermediate-Mid: 10	Total
<p>Task</p> <p>How well do I complete the task?</p>	<ul style="list-style-type: none"> • I complete the task with basic words and some memorized phrases. • My ideas are not supported with examples. • I respond inadequately to most parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task with learned and recombined phrases. • My ideas are supported with examples. • I respond inadequately to some parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task by creating short statements and simple sentences. • My ideas are supported with examples and elaboration. • I respond adequately to most parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task by creating sentences and strings of simple sentences. • My ideas are supported with detailed examples and elaboration. • I respond fully and appropriately to all or almost all parts of the prompt. 	
<p>Comprehensibility</p> <p>How well does the audience understand me?</p>	<ul style="list-style-type: none"> • I can be understood only with great effort. • The message is not clear. 	<ul style="list-style-type: none"> • I can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • I can be understood. • The message is mostly clear. 	<ul style="list-style-type: none"> • I can be easily understood. • The message is clear. 	
<p>Vocabulary Use</p> <p>How extensive and applicable is my vocabulary?</p>	<ul style="list-style-type: none"> • My presentation uses extremely limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • My presentation uses somewhat limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • My presentation uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • My presentation consistently uses extensive vocabulary to complete the task. 	
<p>Language Control</p> <p>How accurate is my language?</p>	<ul style="list-style-type: none"> • I use almost no correct grammatical structures. 	<ul style="list-style-type: none"> • I make frequent grammatical errors in basic structures. • I rarely attempt to use advanced grammatical structures. 	<ul style="list-style-type: none"> • I make occasional grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures. 	<ul style="list-style-type: none"> • I make no or almost no grammatical errors in basic structures. • I demonstrate emerging control of verb tenses and advanced grammatical structures. 	
<p>Communication Strategies</p> <p>How well do I organize the presentation?</p>	<ul style="list-style-type: none"> • My presentation is not organized. • There are no or almost no sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is somewhat organized. • There are few sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is organized. • There are some sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is well-organized. • There is a variety of sequencing and transition words. 	
<p>Impact</p> <p>How well do I capture and maintain my audience's attention?</p>	<ul style="list-style-type: none"> • I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. • My tone of voice is not varied and does not impact the audience. 	<ul style="list-style-type: none"> • I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. • My tone of voice barely impacts the audience. 	<ul style="list-style-type: none"> • I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. • My tone of voice is somewhat varied and somewhat impacts the audience. 	<ul style="list-style-type: none"> • I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. • My tone of voice is varied and impacts the audience. 	

Presentational Speaking: Level 5 Targeted Range: Intermediate-Mid

	Beginning Novice-High: 5	Emerging/Developing Intermediate-Low: 6 – 8	Proficient Intermediate-Mid: 9	Advanced Intermediate-High: 10	Total
Task How well do I complete the task?	<ul style="list-style-type: none"> • I complete the task with learned and recombined phrases. • My ideas are supported with some examples. • I respond inadequately to most parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task by creating short statements and simple sentences. • My ideas are supported with examples and some elaboration. • I respond inadequately to some parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task by creating sentences and strings of simple sentences. • My ideas are supported with examples and elaboration. • I respond adequately to most parts of the prompt. 	<ul style="list-style-type: none"> • I complete the task by creating strings of sentences and some paragraphs. • My ideas are supported with detailed examples and detailed elaboration. • I respond fully and appropriately to all or almost all parts of the prompt. 	
Comprehensibility How well does the audience understand me?	<ul style="list-style-type: none"> • I can be understood only with great effort. • The message is not clear. 	<ul style="list-style-type: none"> • I can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • I can be understood. • The message is mostly clear. 	<ul style="list-style-type: none"> • I can be easily understood. • The message is clear. 	
Vocabulary Use How extensive and applicable is my vocabulary?	<ul style="list-style-type: none"> • My presentation uses extremely limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • My presentation uses somewhat limited and/or repetitive vocabulary. 	<ul style="list-style-type: none"> • My presentation uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • My presentation consistently uses extensive vocabulary to complete the task. 	
Language Control How accurate is my language?	<ul style="list-style-type: none"> • I use almost no correct grammatical structures. 	<ul style="list-style-type: none"> • I make frequent grammatical errors in basic structures. • I rarely attempt to use advanced grammatical structures. 	<ul style="list-style-type: none"> • I make occasional grammatical errors in basic structures. • I demonstrate emerging use of verb tenses and some advanced grammatical structures. 	<ul style="list-style-type: none"> • I make no or almost no grammatical errors in basic structures. • I demonstrate emerging control of verb tenses and advanced grammatical structures. 	
Communication Strategies How well do I organize the presentation?	<ul style="list-style-type: none"> • My presentation is not organized • There are few sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is somewhat organized. • There are some sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is organized. • There is a variety of sequencing and transition words. 	<ul style="list-style-type: none"> • My presentation is well-organized. • There is a wide variety of sequencing and transition words. 	
Impact How well do I capture and maintain my audience's attention?	<ul style="list-style-type: none"> • I do not use appropriate gestures, visuals, or eye contact to maintain my audience's attention. • My tone of voice is not varied and does not impact the audience. 	<ul style="list-style-type: none"> • I use few appropriate gestures and/or visuals and little eye contact to maintain my audience's attention. • My tone of voice barely impacts the audience. 	<ul style="list-style-type: none"> • I use some appropriate gestures and/or visuals and some eye contact to maintain my audience's attention. • My tone of voice is somewhat varied and somewhat impacts the audience. 	<ul style="list-style-type: none"> • I use appropriate gestures and/or visuals and eye contact to maintain my audience's attention. • My tone of voice is varied and impacts the audience. 	